

Understanding the Unique Needs of Children and Families Involved with CPS

While many children may experience trauma, loss, or anxiety, children in the child welfare system tend to be exposed to an accumulation of adverse childhood experiences and life transitions to which children from other families may never be exposed. Clinicians and other members of the Child and Family Team need to have a solid foundational understanding of how the child welfare system works and events children and families may experience as they progress through the CPS system, treatment, and other transitions.

NARBHA and CFSS created this curriculum with input from a statewide workgroup consisting of family members, service providers, CPS, and RBHA representatives. Input was also gathered from personal interviews with youth and foster parents. These interviews are reflected in video clips, case examples, and overall content.

This curriculum is divided into (4) Modules. The modules contain text, video clips, and practice exercises.

- The Interface Between Child Protective Services and Behavioral Health
- The Unique Behavioral Health Needs of Children Involved with CPS
- Transitions
- Creating Opportunities for Stability and Permanency

Modules are recommended to be co-presented with behavioral health, CPS, and youth trainers when possible. Contact NARBHA Children's Services for more information about this training. A web-based version of the curriculum is posted at www.cftraining.com.

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